



Mid-Michigan Children's Museum Exhibits Tie Directly To Student Activities.

Each of the **Mid-Michigan Children's Museum** exhibit galleries has been tied directly to the Michigan Department of Education Curriculum and National Early Learning Standards. The table indicates these ties to each of the core curricula.

SOCIAL STUDIES										
	aMaze	ArtMart	Aunt Sugars Farm	Car Works	Connections	Insides Out	Night 'N Day	Outdoors Year Round	Water, Water Everywhere	Try It!
II.1			X		X			X	X	
II.2			X				X	X	X	
II.3			X	X	X				X	
II.4			X						X	
III.4					X					
IV.1			X							
IV.2			X	X					X	
IV.4			X							
IV.3										
V.1	X							X		
VII.1	X				X			X	X	X

Correlation of Exhibits with Grade Level Content Expectations

- G4 Human Systems – Understand how regions are created from common physical and human characteristics
- G5 Environment and Society – Understand the effects of human-environment interactions
- G2 Places and Regions – Understand how regions are created from common physical and human characteristics
- C1 Purposes of Government – Explain why people create government

Mid-Michigan Children's Museum

exhibit + curriculum ties

- E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice)
- E1.0.3 Describe how businesses in the local community meet economic wants of consumers
- E2 Use fundamental principles and concepts of economics to understand economic activity
- P2 Critically examine evidence, thoughtfully consider conflicting claims, and carefully weigh facts and hypotheses
- P4 Act out of respect for the rule of law and hold others accountable to the same standard

