



Mid-Michigan Children's Museum Exhibits Tie Directly To Student Activities.

Each of the **Mid-Michigan Children's Museum** exhibit galleries has been tied directly to the Michigan Department of Education Curriculum and National Early Learning Standards. The table indicates these ties to each of the core curricula.

MATHEMATICS										
	aMaze	ArtMart	Aunt Sugars Farm	Car Works	Connections	Insides Out	Night 'N Day	Outdoors Year Round	Water, Water Everywhere	Try It!
I.1	X	X			X		X		X	X
I.2		X		X	X		X			X
II.1	X	X			X			X		X
II.2	X			X	X	X	X	X	X	X
II.3			X		X		X	X	X	
III.3	X	X		X	X	X	X	X	X	X
IV.1			X	X				X	X	X
IV.2			X	X	X	X		X	X	X
IV.3			X	X	X		X	X	X	X
V.1			X					X	X	X
VI.1	X				X			X	X	X

Correlation of Exhibits with Michigan Curriculum Framework

- I.1 Patternsuse patterns to create models and make predictions
- I.2 Variability and Change .relationships among variables, the impact on one variable when another is changed
- II.1 Shape and Shape Relationshipsspatial sense, relationships among shapes

Mid-Michigan Children's Museum

exhibit + curriculum ties

- II.2 Positionlocation of objects relative to one another
- II.3 Measurementmeasurement attributes of objects
- III.3 Inference and Predictiondraw inferences about unknown outcomes and make predictions
- IV.1 Concepts and Properties of Numberscount and measure to develop sense about numbers
- IV.2 Representation and Uses of Numbers.....different uses of numbers, such as counting, measuring, ordering and estimating
- IV.3 Number Relationships.....relationships such as equality, inequality, inverse and factors and multiples
- V.1 Operations and Their Properties.....operations such as addition, subtraction, multiplication, division
- VI.1 Probability.....notion of certainty and of probability

